



KENYA INSTITUTE OF CURRICULUM DEVELOPMENT

Nurturing Every Learner's Potential

ADDENDUM II TO THE INVITATION TO SUBMIT COURSE MATERIALS FOR EVALUATION AND APPROVAL

Reference is made to our advert and **Addendum in 'mygov' newspaper dated 20th May and 1st July 2025; respectively**, on Submission, Evaluation and Approval Procedures for Competency Based Curriculum (CBC) Support Materials for SENIOR SCHOOL 2025 Edition.

This is to inform all publishers and others interested in submitting curriculum support materials for evaluation and approval that:

1. The literary texts for Literature in English and Fasihi ya Kiswahili have been amended as follows:

No.	LITERATURE IN ENGLISH	GRADE
1	Novel from Kenya	10,11,12
2	Autobiography	
3	Biography	
4	Anthology of short stories (including stories from Kenya, Africa and the rest of the World)	
5	Anthology of poetry (including poetry from Kenya, Africa and the rest of the World)	
6	Textbook on Oral Literature	
7	Textbook on Poetry	
KISWAHILI		
1	Wasifu	10,11,12
2	Hadithi Fupi (hadithi thelathini katika kitabu kimoja)	
3	Kitabu cha Fasihi Simulizi	
4	Kitabu cha Mashairi	

NOTE:

For both literature and Fasihi

- The Novel, Autobiography and Biography should be literarily rich in terms of context, plot, themes, characterization, aspects of style, length and language; **to sufficiently engage learners** who shall have opted for literature in English and Fasihi ya Kiswahili for the next four years.
- The plots, themes and structures of the texts in the anthologies of short stories and poetry should be varied and in tandem with the core competencies, values and Pertinent Contemporary Issues (PCIs) as outlined in the curriculum designs.
- The level of language in the literary texts **MUST** be appropriate to the learners in the grades 10, 11 and 12.
- The literary texts **MUST** also take cognisance of **relevance** to the age, academic level and psychosocial developmental level of the learners at Senior School and topicality in terms of social, economic, political developments in Kenya, Africa and the World Currently.
- For Autobiography and Biography in particular, they should preferably be based on the Kenyan or African context; though texts from the rest of the world would also be acceptable if they show remarkable relevance.

2. The date of submissions has been changed from **6th August 2025 to 12th August 2025**. Submissions must be made by **12p.m, 12th August 2025**.

Curriculum support materials received will be opened/announced in the presence of submitting publishers who wish to attend at **12.30 p.m. on 12th August 2025 at the, KICD, Desai Road off Murang'a Road, Nairobi, KENYA.**

All other guidelines remain unchanged.

Any enquiries on submission of materials should be directed to:

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